Pulling teeth? Getting students to ask questions 2nd and 4th of July 2005 workshops Yvonne Hynson www.englishteacher.co.nz

Paperless/drama

1. Coin in the hand

Role model with the strongest student first then divide into pairs. Every pair needs a coin. 1 minute time limit before 'grabbing'. Suitable for Preintermediate and above.

3. Where is it?

Role model with the whole class first before dividing into small groups. Useful for a variety of tenses and prepositions of place.

2. Distraction

Role model with the whole class first before dividing into

- a) use the short math division on the board.
- b) use a lot of coins and each pair will need a lot of change. Useful for pre-intermediate and above.

4. Are you wearing...?

Elicit all the accessories and clothes being worn by the students. Divide the class in two, Be culturally sensitive if gender is an issue! Students exchange accessories/clothes then each group guess whose wearing whose. Suitable for all levels.

Paper needed!

1. Question tags

Students write 10 sentences in 3-4 tenses. Pass them to a student who checks with the appropriate intonation and Q-tag.

Intermediate

2. Pix to questions

Great for introductions. Students have a 100x150 card & write their class name in the centre, surround it with important numbers and pix. Sellotape the paper on their lapel, use the 'onion ring' to get them to guess/ask questions about the scrawls. Useful for all levels.

<u>3. Find your partner</u>

Give out strips of paper. Students write a sentence with the grammar structure to be practised. You collect them, redistribute and they have to ask questions to find the writer. From elementary up. Can be adapted for transformation and dictation. Useful for all levels.

The Time Grid

photocopy/laminate My favourite for all levels and multipurpose.